September 2016

Below are some *suggested* goals for each category. Please sit with your parents and choose only **one goal** for Reading, **one goal** for Writing, **one goal** for Math, and **one** Character goal. For each goal, be sure to choose **2-3 strategies**. (Please see goal template sheet on Master's Grade 4 Website).

These goals and strategies will be a focus for you in the upcoming months.

STUDENT GOALS	STRATEGIES to accomplish the goal:
Literacy: **Please choose only ONE Literacy Goal.**	
To improve my _daily spelling_	*By underlining words that I am unsure how to spell *By breaking new words down into sound pictures to spell them *By checking words in the diction *By adding misspelled words from my daily work into my spelling tracker *By reading over my work carefully to check for misspelled words
To improve my _punctuation and capitalization_	*By reading over my work carefully to check for punctuation errors *By making sure I have a capital at the beginning of each sentence and a period at the end *By listening carefully during punctuation lessons, and being careful to incorporate each concept into my daily work.
To improve my _sentence structure_	*By reading my work out loud to listen for any sentences that do not make sense *By breaking sentences down into "ideas", then making sure each idea is separated by a conjunction, or in a sentence of its own.
To make my writing _more interesting_ to read	*By using adjectives, adverbs and strong verbs which create a vivid image. I will use a thesaurus to look for these. I will use the words from my spelling lists. *By using interesting and fun expressions such as similes, metaphors or using personification *By creating a powerful story beginning using the strategies taught in class *By using different sentence patterns and lengths. *By using varied sentence beginnings *By clearly connecting the beginning, main event and ending *By building suspense in my story

	*By creating a main conflict, attempts to solve it and a solution. *By developing a main character and showing how they have changed
To expand my <u>vocabulary</u>	*By reading just right books and looking up new words in the dictionary. *By reading as much as possible. *By writing down interesting words and looking up the meaning in the dictionary. *By using interesting words I find when I read in my daily writing and speech
To improve my reading <u>fluency</u>	*By finding a just right book and practicing stamina reading *By taking a risk and choosing a challenging book to read
To improve my reading <u>comprehension</u>	*By listening to myself when reading aloud, making sure sentences make sense and going back to create understanding *By making "a movie in my head" and then re-telling it to someone *By reading to the end of a sentence and seeing if I can figure out what a word means. If not, I can ask someone or use a dictionary. *By leaving tracks of my thinking as I read.
To improve my reading <u>accuracy</u>	*By using chunking strategies including looking for prefixes, suffixes and root words instead of guessing when I come across new words
To improve my reading <u>expression</u>	*By actively listening to others read and being a quality coach *By recognizing and using punctuation when reading
Math: **Please choose only ONE Math Goal.**	
To be able to recall all of my times table facts as quickly as my phone number.	*By practicing _____ minutes a day/week using _____ (IXL/a strategy of my choice)
To improve my problem solving skills	*By making a plan for how to approach a problem and sticking with it *By being flexible - trying a new strategy when the one I am using isn't working *By not giving up when I'm solving a problem
To improve Grade 4 Math concepts	*By signing up for a workshop when the opportunity is available and I am unclear on a concept *By completing all assignments and home learning on time in math *By asking for help from a teacher or parent when I need it *By using all of my "ownership time" productively
To challenge myself to exceed the benchmarks	*By doing the extra challenge questions whenever possible *By choosing a challenge puzzle when I'm done my

	regular work *By showing perseverance when given a challenging activity
Seven Habit Goal (Character Goal) **Please choose only ONE Character Goal.**	
Goal 1: To strive to be a Quality Producer	*By completing my work during class time *By focusing on the things that need to be completed (no distractions) *By slowing down and checking my benchmarks *By choosing to use find a quiet place to work when I need to finish my work *By choosing to do quality work the first time so I do not need to find time to re-work my assignment
Goal 2: To be a more Independent Worker/Thinker	*By not distracting others and staying focused *By moving to a quiet location *By thinking about others learning around me *By trying to answer a question first before asking a peer or the teacher (Think it through)
Goal 3: To become a more Principle Centered leader	*By standing up for others when people are not being respectful *By doing the right thing even though others around me are not *By thinking about others before myself
Goal 4: To become a more Creative and Critical thinker	*By looking for more than one way to complete a task *By making connections between subjects and the world outside of class *By stopping to use my "detective skills" when I am facing an everyday problem *By persevering when I am faced with a challenging problem or task *By trying to solve everyday problems independently before seeking help from a parent or teacher
Goal 5: To be a Life Long Learner (someone who loves learning)	*By searching out information outside of school interests and school time *By challenging myself to go beyond class expectations *By exploring topics/passions independently (not just during class time) *By delving into a topic (not just finding facts, but searching for details, creating categories, etc.) *By asking "Who, where, when, why, how?" (The 'what', 'so what?', 'now what?')
Goal 6: To continue to work at being a Person of Character	*By treating others with respect *By making the right choices both in the classroom and on the playground *By including others as a partner, or on the playground *By offering help to others when they need it *By being honest in all situations *By being respectful in my words and actions towards

	teachers and other students *By T.H.I.N.K.ing before I act or speak *By treating others the way I would like to be treated
Goal 7: To be a more Collaborative Worker	*By listening to others' ideas and opinions in a group and then finding a way to include these ideas in the activity *By staying on task during group work, and encouraging others to stay on task *By using respectful and encouraging language with my group members *By sharing my ideas with a group *By contributing my share of the work in a group *By being patient and respecting everyone's thoughts